



GRADE: VII	TERM 1 ENGLISH LANGUAGE AND LITERATURE	MAX. MARKS – 40 MARKS TIME – 2 HOURS
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Instructions

- Answer all questions, all questions are compulsory.
- Do not write anything on the question paper.

SECTION A- VOCABULARY (10 MARKS)																										
I	Match each word or phrase with its meaning.	10x1																								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Word or Phrase</th> <th style="width: 50%;">Definition</th> </tr> </thead> <tbody> <tr> <td>0 <i>Unmanageable</i></td> <td>A. Given new energy and strength</td> </tr> <tr> <td>1. Aspiring</td> <td>B. Shook</td> </tr> <tr> <td>2. Blasting</td> <td>C. An organized series of activities to try to achieve something</td> </tr> <tr> <td>3. Pulling punches</td> <td>D. To make something stronger or purer</td> </tr> <tr> <td>4. Hermano</td> <td>E. <i>Difficult or impossible to control</i></td> </tr> <tr> <td>5. Countered</td> <td>F. The leaves of a plant or tree</td> </tr> <tr> <td>6. Foliage</td> <td>G. Wanting or dreaming to be something</td> </tr> <tr> <td>7. Distill</td> <td>H. Striking hard</td> </tr> <tr> <td>8. Campaign</td> <td>I. Spanish for brother</td> </tr> <tr> <td>9. Tremored</td> <td>J. Hitting less forcefully</td> </tr> <tr> <td>10. Revivified</td> <td>K. Responded -hit back</td> </tr> </tbody> </table>	Word or Phrase	Definition	0 <i>Unmanageable</i>	A. Given new energy and strength	1. Aspiring	B. Shook	2. Blasting	C. An organized series of activities to try to achieve something	3. Pulling punches	D. To make something stronger or purer	4. Hermano	E. <i>Difficult or impossible to control</i>	5. Countered	F. The leaves of a plant or tree	6. Foliage	G. Wanting or dreaming to be something	7. Distill	H. Striking hard	8. Campaign	I. Spanish for brother	9. Tremored	J. Hitting less forcefully	10. Revivified	K. Responded -hit back	
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SECTION B: GRAMMAR (10 MARKS)																										
II	Complete the sentences with the correct form of base verb.	2x1																								
0.	<i>It was <u>surprising</u> that grandma came to watch my play. (Surprise)</i>																									
1.	He was very XXXX after the interview (relax)																									
2.	He told me such an XXXX story. (excite)																									

III	Identify the type of sentences.(interrogative, exclamatory, declarative)	4x1
0	<i>Ram studies in a collage in London. Declarative</i>	
1.	Whose is that backpack?	
2.	I blame myself for this mistake.	
3.	Where is your school?	
4.	Could you please give me your notebook?	
IV	Insert semicolons where necessary.	2x1
0	<i>At the book store, Anu went to the fiction section; Shammi went to the stationery section.</i>	
1.	That would be his job to fight against the very think that might prevent his staying here.	
2.	We can be proud of India's culture and heritage they have withstood the test of time.	
V	Complete the words with -ory, -ary, -ery	2x1
0	<i>Fact ory</i>	
1.	Laborat <u>xxxx</u>	
2.	Categ <u>xxxx</u>	
SECTION C: READING (5 MARKS)		
VI	Read the following passage and answer the given questions.	5x1
	<p>The Amazon rainforest, often referred to as the "lungs of the Earth," is one of the most important ecosystems in the world. Spanning over 5.5 million square kilometers, it is home to a vast array of plant and animal species, many of which are found nowhere else on the planet. The Amazon plays a crucial role in regulating the Earth's climate by absorbing large amounts of carbon dioxide and producing oxygen.</p> <p>However, the Amazon is under severe threat due to deforestation, primarily driven by agricultural expansion, logging, and infrastructure development. Every year, thousands of hectares of forest are cleared, releasing stored carbon into the atmosphere and contributing to global warming. This destruction also disrupts the lives of indigenous communities who depend on the forest for their livelihoods.</p>	

Efforts to protect the Amazon include government regulations, reforestation projects, and international agreements aimed at reducing deforestation. Conservation organizations are also working to raise awareness about the importance of preserving this critical ecosystem. The future of the Amazon is uncertain, but global cooperation is essential to ensure its survival.

1. What is the Amazon rainforest often called?

- A) The heart of the Earth
- B) The lungs of the Earth
- C) The shield of the Earth
- D) The engine of the Earth

2. How does the Amazon rainforest help regulate the Earth's climate?

- A) By producing methane
- B) By absorbing carbon dioxide and producing oxygen
- C) By trapping heat in the atmosphere
- D) By reflecting sunlight back into space

3. What is one major cause of deforestation in the Amazon?

- A) Urban development
- B) Fishing
- C) Agricultural expansion
- D) Tourism

4. How does deforestation in the Amazon contribute to global warming?

- A) By increasing rainfall
- B) By releasing stored carbon into the atmosphere
- C) By reducing oxygen levels
- D) By increasing the Earth's rotation speed

	<p>5. What is one method mentioned for protecting the Amazon rainforest?</p> <ul style="list-style-type: none"> - A) Building more roads - B) Encouraging tourism - C) Reforestation projects - D) Establishing new cities near the forest 	
	SECTION D: WRITING (5 MARKS)	1x5
VII	Imagine you are one of the fighters in the story the fight and you have a blog. Write a blog entry.	
	SECTION E: LITERATURE (10 MARKS)	
VIII	Answer the following questions in 2-3 sentences.	5x2
1.	Why did Antonio glance at Felix and why did Felix look purposely ahead?	
2.	“Both youngsters touched gloves and nodded” What is the significance of touching gloves?	
3.	What had Driscoll been doing for thirty days? What kind of job was it?	
4.	What meanings does rain have for Driscoll? What meaning do you think it holds for the people on Mars?	
5.	Why did the prism interest a college student who liked science?	



GRADE 7 - TERM 1 [2024-25]

Max. Marks: 40

Time: 2 Hours

NAME OF THE STUDENT - _____
CLASS & SECTION - _____ ROLL NO. - _____
DATE - _____
SUBJECT - _____

INVIGILATOR'S NAME - _____

INVIGILATOR'S SIGNATURE - _____

TOTAL MARKS OBTAINED

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Section	Maximum Mark	Mark obtained	1 st Evaluator Name & Signature	2 nd Evaluator Name & Signature	3 rd Evaluator Name & Signature
Part 1	10				
Part 2	10				
Part 3	05				
Part 4	05				
Part 5	10				
Total	40				